Information on the Graduation Rate Additional Report

The 2020 report reflects the following graduation rate data:

- For Non-Dashboard Alternative School Status (DASS) Schools (comprehensive high schools), the combined four- and five-year graduation rate data for 2019–2020 are reflected. The combined graduation rate includes only those students who graduated in four or five-years with a traditional high school diploma:
 - o Fourth-year graduates from the Class of 2020
 - Fifth-year graduates from the Class of 2019 who graduated as fifth-year seniors at the end of 2020.
- For **DASS Schools**, the report reflects the grade twelve DASS graduation rate for students who graduated at the end of 2020.
- For Local Educational Agencies (LEAs) that have both comprehensive and DASS schools, the graduation rate is based on both the combined four- and fiveyear graduation rate and DASS graduation rate.
 - LEAs with only comprehensive high schools will have a graduation rate based on the combined graduation rate.
 - County offices with only DASS schools have a graduation rate based on the DASS graduation rate.

Information on the College/Career Measures Report

Although the College/Career Indicator (CCI) cannot be reported on the 2020 Dashboard, the College/Career Measures Report identifies the number of graduates who were assigned to the Prepared and Approaching Prepared CCI levels and the college or career measure that they met.

The 2020 report is based on the 2019–20 graduation rate data. Therefore, for **comprehensive (non-DASS) high schools**, students included in the combined four-and five-year graduation rate were used to determined placement in Prepared and Approaching Prepared CCI levels (Note: students who graduated in five years are only included in the CCI if they are Prepared). For **DASS schools**, the DASS graduation rate was used to determine students' placement in the Prepared and Approaching Prepared CCI levels. For **LEAs** with both DASS and non-DASS schools both graduation rates were used to determine student placement level.

To be placed in the Prepared or Approaching Prepared level, a student must be a *graduate*. Each graduating student's CALPADS records were evaluated to determine

the courses, exams, or seals that they completed or earned during the last four or five years of high school.

- For comprehensive (non-DASS) high schools:
 - The following four academic years were used for students in the Class of 2020 who graduated in four years: 2016–17, 2017–18, 2018–19, and 2019– 20.
 - o The following five academic years were used for students in the Class of 2019 who graduated in five years at the end of 2019–20: 2015–16, 2016–17, 2017–18, 2018–19, and 2019–20.
- For DASS schools, the last five years of data were used for students who graduated in 2019–20: 2015–16, 2016–17, 2017–18, 2018–19, and 2019–20.